ILLINOIS STATE BOARD OF EDUCATION

Spring 2026 Illinois Administration Platform Accommodations Field Guide
Version 1.3

Change Log

Section	Change Description	Version
baselined	baselined	1.0
Tool Add-Ons	All ELA computer-based tests were added to Speech-to-Text and Word Prediction as an eligible test.	1.1
Test Formats and Accommodations	Added reference to Section 2 of the 14 Edition of the AF&A describing standard computer-based universal tools and features.	1.1
Online Accommodated Form – AT/Screen Reader	Changed reference to Assistive Technology Guidelines from the AF&A manual to independent ancillary.	1.1
Speech-to-Text and Word Prediction	Students assigned to the Online Accommodated Bundle for Math and Science who do not have speech-to-text and word prediction identified on their IEP or 504 plan should avoid engaging in speech-to-text and word prediction.	1.2
Spanish Language – Spanish	Accommodations Upload Template has been updated to include a field titled Spanish Language – Spanish. This field should be checked when also assigning the Online Spanish Form (w/TTS). Checking this field will 'turn on' the TestNav Spanish translation of tool descriptions and the Review window.	1.3
Accommodations Upload Template Change	Columns I through P remain unchanged. Spanish Language – Spanish was added to the upload template in Column Q. All Tool Add-On Features were shifted one column to the right to accommodate the addition of Spanish Language – Spanish in Column Q.	1.3
General Clarification and Formatting	Formatting updates and clarifications where needed.	1.3

IAR and ISA Accommodations Field Guide

Read the following guidance for assigning appropriate accommodations and accessibility features for students participating in the Illinois Assessment of Readiness (IAR) and Illinois Science Assessment (ISA). Only the following accommodations will be assigned in the Illinois Administration Platform. District and School Test Coordinators will assign accommodations through the Accommodations Upload Template or through the platform user interface.

All locally provided accommodations available in Spring 2025 will continue to be provided locally for Spring 2026 and beyond. No supports have been removed from the IAR or ISA. The change is that ISBE will no longer collect locally provided supports in the testing platform. Districts and schools remain required by state and federal laws to document all student IEP/504 accommodations and EL supports.

Eligibility Categories

- **IEP/504:** Students with disabilities who require accommodations.
- **English Learner (EL):** Students identified as English Learners who require accommodations.
- **Both:** Students who are identified as both IEP/504 and EL.
- **None:** Students with no accommodations.

Test Formats & Accommodations

Each testing accommodation below includes a brief student profile, applicable subjects, included accommodations, and simple instructions for assigning and supporting the test.

Only **ONE** of the following Test Formats & Accommodations can be assigned to any **ONE** student who is eligible by IEP/504, EL, or both IEP/504 and EL unless otherwise noted.

Compare the student IEP/504 and/or EL plan(s) against the universal tools and accessibility supports automatically provided on IAR and ISA standard computer-based assessments before assigning a test format or accommodation described in this guide.

Standard Test Form

Review **Section 2** of the **Accessibility Features and Accommodations Manual Fourteenth Edition** before considering whether your students with IEP or 504 plans need any of the following accommodations. Students taking the standard computer-based IAR or ISA test have access to ample supports. Test Coordinators should compare students' IEP or 504 accommodations with the standard test's accessibility features. If all IEP or 504 accommodation needs are addressed, the student should take the standard computer-based test.

> **Section 2: Overview of the Standard Computer-Based Assessment: Universal Tools, Accessibility Features, and Administrative Considerations for Computer-Based Testing** can be found on the Illinois Support site at https://il.mypearsonsupport.com/iar-summative-resources/. Click on Spring 2026 Accessibility Features and Accommodations (AF&A) Resources.

Online Accommodated Form – AT/Screen Reader (Column I)

Student Profile Screen Reader Users:
Students who are blind or visually impaired and can use a screen reader.

Student Profile Other Assistive Technology Users: Assign students who use software   daily for reading or writing support due to loss of mobility. Reference the **Assistive Technology Guidelines** on the Illinois Support site for more information about this accommodation and when it should be considered.

ELA/L, Math, Science – Included:
- NVDA, JAWS, Voiceover compatible (will not be prevented from running with TestNav security)
- Dragon Naturally Speaking and keyboard access compatible
- All other software must be tested by Technology Coordinator

  - ✓ **ELA/L, Math, Science Screen Reader Support:** Assign students who are blind or visually impaired, and who use a screen reader, the Online Accommodated – Screen-Reader Compatible form. **(Enter 1 in Column I)**
    - o **Ordering Materials for Screen Reader Support:** DTC/STC **must** order a companion braille book for students who need one through the Illinois Administration Platform Ordering process.
  - ✓ **ELA/L, Math, Science Assistive Technology Support:** Assign students who use software daily for reading or writing support due to loss of **mobility.** Reference the *Assistive Technology Guidelines* in the *Accessibility and Accommodations Manual* on the Illinois Support site for more information about this accommodation **before** assigning. The Online Accommodated Form – Bundle (Column J) may be more appropriate in some cases for this student profile. **(Enter 1 in Column I**

Online Accommodated Form – Bundle (Column J)

Student Profile: Students who need reading and/or writing support.

ELA/L – Included:
- Text-to-Speech
- Proctor Read Aloud (Proctor test included on the Proctor Dashboard)

  - ✓ **ELA Reading Support:** Assign students who need either TTS or Proctor Read Aloud the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**
  - ✓ **ELA Reading and Writing Support:** Assign students who need **both** reading **and** writing the Online Accommodated form and Speech-to-Text/Word Prediction. **(See Tool Add-Ons below)**

*Download the IAR English Language Arts/Literacy Reading Support Decision Tool https://il.mypearsonsupport.com. STC should fill out this decision-making form with the aid of the campus education professionals designated to facilitate IEP/504 accommodations to determine whether a student is

eligible for the text-to-speech accommodation for ELA.

Math and Science – Included:
- Text-to-Speech
- Speech-to-Text
- Word Prediction
- Proctor Read Aloud (Proctor test included on the Proctor Dashboard)

    ✓ **Math and Science Proctor Read Aloud Reading Support:** Assign students who need a Proctor Read-Aloud the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**
    ✓ **Math and Science Writing Support:** Assign students who need writing support the Online Accommodated Form - Bundle. **(Enter 1 in Column J)**

*Students assigned to the Online Accommodated Bundle for Math and Science who do not have speech-to-text and word prediction identified on their IEP or 504 plan should avoid in engaging in speech-to-text and word prediction.

 *Students who need **only** text-to-speech reading support for Math and Science are **not** eligible to take the Online Accommodated Form. These students will be registered to take a regular Math and/or Science assessment through the regular Student Information System (SIS) because text-to-speech is included on **ALL** Math and Science test forms. **Do not enter any accommodations into the Illinois Administration Platform for this student profile. Document math and science testing accommodation of text-to-speech locally in the student file and maintain records.**

Online Accommodated Form – Sign Language – Complete Test (Column K)

Student Profile: Students who are deaf or hard-of-hearing.

ELA/L, Math, Science – Included:
- American Sign Language item-level videos
- Proctor Read Aloud for Signing (Proctor test included on the Proctor Dashboard)

    ✓ **ELA/L, Math, Science Sign Language Support:** Assign students who need American Sign Language or need a Human to Sign the test the Online Accommodated – Sign Language form. **(Enter 1 in Column K)**

Online Spanish Form (w/TTS) (Column L)

Student Profile: English Learners

Math and Science – Included:
- Text-to-Speech
- Speech-to-Text is an English-based application and is not available for computer-based Spanish tests.

    ✓ Assign both the Online Spanish Form (w/TTS) and the Spanish Language – Spanish for students taking the online Spanish test.

- o **Math and Science Language Support:** Assign students the **Online Spanish Form (w/TTS)** who prefer to take this test in Spanish. **(Enter 1 in Column L)**
- o **Math and Science Language Support:** Assign students **Spanish Language – Spanish** for students to receive the Spanish hover text of TestNav 8 tools and features. **(Enter 1 in Column Q)**

*Students should be tested in language of instruction if at all possible.

*Students who need a Test Proctor to read the Spanish math or science test aloud rather than the computer-generated Spanish text-to-speech must have an IEP describing this testing accommodation. The student should then be assigned the Paper Form – Spanish test and two copies of the Paper Form – Spanish test should be ordered from Pearson, one for the student and one for the Test Proctor to read aloud to the student.

*Speech-to-text is not available on Spanish computer-based tests. Students taking an Online Spanish test, and who also have an IEP or 504 with a speech-to-text accommodation, will need to use either third-party dictation software or be assigned a Human Scribe to take dictation for the student.

Paper Form – Braille (Column M)

Student Profile: Students who are blind or visually impaired and read braille.

ELA/L, Math, Science – Included:
- Braille book
- Test Proctor paper copy
- Test Proctor braille notes
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)
- Transcription directions

  - ✓ **ELA/L, Math, Science Braille Support:** Assign students who are blind or visually impaired, and who read braille, the Paper Form – Braille book **(Enter 1 in Column M)**
  - o **Ordering Materials:** DTC**/**STC **must** order a braille kit for students through the Illinois Administration Platform Ordering process.
  - o **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – English (Column N)

Student Profile: Students who are unable to take a computer-based assessment due to disability, beliefs, or a lack of familiarity with technology.

English: ELA/L, Math, Science – Included:

- Paper version of test
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)

  ✓ **ELA/L, Math, Science Presentation Support:** Assign students the paper test who are unable to take a computer-based test due to a disability, beliefs, or a lack of familiarity with technology. **(Enter 1 in Column N)**
    o **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.
    o **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – Large Print (Column O)

Student Profile: Students who have visual impairment and are unable to take a computer-based assessment.

English: ELA/L, Math, Science – Included:
- Large print paper version of test
- Answer Document (ELA and Math Grades 4-8)
- Consumable test booklet (ELA and Math Grade 3)

Spanish: Math and Science –Included:
- Large print Spanish paper version of test
- Answer document (Math Grades 4-8)
- Consumable test booklet (Math Grade 3)

  ✓ **Large Print – English - ELA/L, Math, Science:** Assign students the Paper Form – English and the Paper Form – Large Print fields who have visual impairment and are unable to take a computer-based assessment. **(Enter 1 in Columns N and O)**

  ✓ **Large Print Spanish – Math and Science:** Assign students the Paper Form – Spanish and the Paper Form – Large Print fields who have a visual impairment and are unable to take a computer-based assessment **(Enter 1 in Columns O and P)**
    o **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.
    o **Science Tests:** STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – Spanish (Column P)

Student Profile: Students who are unable to take a computer-based assessment due to disability, beliefs, or lack of familiarity with technology.

Math and Science - Included:
- Paper Spanish version of test
- Answer Document (Math Grades 4-8)
- Consumable test booklet (Math Grade 3)

  - ✓ **Paper Form – Spanish – Math and Science:** Assign students the Spanish paper test who unable to take a computer-based assessment due to a disability, beliefs, or lack of familiarity with technology. **(Enter 1 in Column P)**
    - ○ **Ordering Materials:** DTC/STC **must** order paper tests for students through the Illinois Administration Platform Ordering process.

*Students should be tested in language of instruction if at all possible.

Tool Add-Ons

DTC/STC must assign any of the following tool add-ons to either regular computer-based tests or specific accommodated tests. Eligible subjects and testing assignments are listed below.

Extra Large Mouse Cursor (Columns R-V)

White, Black, Yellow, Green and Red extra-large mouse cursors are recommended only for students who use them daily but are available to all students on all computer-based tests.

- Assign students a preferred mouse cursor. **(Enter 1 in Columns R-V)**

Online Calculators (Columns W-X)

Four-Function (Grades 3–7) and Scientific (Grade 8) calculators are available to students with an IEP or 504. Assign students who need a calculator in the non-calculator section the appropriate online calculator for their grade level.

Subject: Math Only
Compatible Testing Assignments:
- All regular computer-based tests
- Online Accommodated Form – AT/Screen Reader
- Online Accommodated Form – Bundle
- Online Accommodated Form - Sign Language

- Online Spanish Form (w/ TTS)

  - Assign students the grade-appropriate calculator in the non-calculator section(s) to qualified IEP/504 students. **(Columns W-X)**

Speech-to-Text & Word Prediction (Column Y)

This is a subject-specific tool add-on for daily users with writing disabilities or daily users with an EL plan. This tool is compatible with the bulleted lists of subject-specific testing assignments described below.

Subject: ELA/L (IEP or 504 only)
Compatible Testing Assignments:

- All standard computer-based tests
- Online Accommodated Form – AT/Screen Reader
- Online Accommodated Form – Bundle
- Online Accommodated Form – Sign Language

  - ✓ Assign students the Speech to Text & Word Prediction Tool Add On on the ELA/L test when a student with an IEP or 504 must have the writing support to answer constructed response items during testing. **(Column Y)**
  - ✓ If the student is registered to take the standard computer-based test, enter a 1 in Column Y for the student to receive this tool add-on.
  - ✓ If the student needs to be assigned an Online Accommodated Form from the bulleted list above, enter a 1 in Column Y for the student to receive this tool add-on and enter a 1 in the column for the appropriate Online Accommodated Form.

Subject: Mathematics (IEP/504 or EL Plan)
Compatible Testing Assignments:

- The Speech-to-Text & Word Prediction tool is not compatible on mathematics assessments with one exception.
- Pearson has created the **Online Accommodated Form – Bundle for Mathematics** to integrate the Speech-to-Text and Word Prediction Tool Add-On with constructed response math items, embedding the tool directly within the assessment. This is currently the **only** mathematics test form that includes both speech-to-text and word prediction functionality; accordingly, STC cannot assign this Tool Add-On to other math tests.

  - ✓ Assign eligible IEP/504 students the **Online Accommodated Form - Bundle for Mathematics** if students qualify to use speech-to-text or word prediction on constructed response items during testing. Current English Learners are also eligible to use speech-to-text or word prediction and can be assigned the **Online Accommodated Form - Bundle for Mathematics** if they use speech-to-text daily in the classroom. **(Column J)**

Subject: Science (IEP/504 or EL Plan)

Compatible Testing Assignments:

- All regular computer-based tests
- Online Accommodated Form – AT/Screen Reader
- Online Accommodated Form – Sign Language

✓ Assign eligible IEP/504 and EL students the Speech-to-Text and Word Prediction Tool Add On to any of the bulleted science testing assignments above if students qualify to use the tool on constructed response items during testing. **(Column Y)**
✓ If the student is registered to take the standard computer-based test, enter a 1 in Column Y for the student to receive this tool add-on.
✓ If the student needs to be assigned an Online Accommodated Form from the bulleted list above, enter a 1 in Column Y for the student to receive this tool add-on and enter a 1 in the column for the appropriate Online Accommodated Form.

Subject: Spanish Mathematics and Science

- The Speech-to-text and Word Prediction Tool Add-On is an English-based application and is not available on Spanish tests. Spanish speakers **with an IEP or 504** who need speech-to-text will either use a third-party dictation device or use a Human Scribe to take dictation for the student.

Accommodations Upload Template Quick Guide Reference
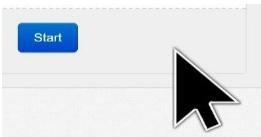
Column	Accommodation	Eligible Students	Describes supports. Includes paper reminders to order materials.
I	Online Accommodated Form – AT/Screen Reader	IEP/504	Order braille materials if needed with screen reader support.
J	Online Accommodated Form – Bundle	IEP/504	Math/Science: TTS, Proctor Read Aloud, STT ELA: TTS, Proctor Read Aloud
K	Online Accommodated Form – Sign Language – Complete Test	IEP/504	ASL videos, Proctor Read Aloud for Signing
L	Online Spanish Form (w/ TTS)	EL	Math/Science: Spanish translation, Spanish TTS
M	Paper Form – Braille	IEP/504	Order braille materials
N	Paper Form - English	IEP/504	Order paper materials
O	Paper Form – Large Print (English or Spanish)	IEP/504, EL	Order paper materials
P	Paper Form - Spanish	EL	Order paper materials
Q	Spanish Language – Spanish	EL	Add to the Online Spanish Form (wTTS) for Spanish TestNav hover text
R-V	Tool Add On – Mouse Pointer	None	Recommended for daily users
W-X	Tool Add On – Online Calculators	IEP/504	Four-function (3–7), Scientific (8)
Y	Tool Add On – Speech-to-Text and Word Prediction	Determined by subject	ELA: Daily users with writing disability Science: Daily user with writing disability or EL Plan

Accommodations Upload Template (AUT) Assignment Instruction

1. Enter '1' in the appropriate column to assign the correct accommodation.
2. Do not edit system fields (sourceId, orgName, identifier, familyName, givenName, etc.).
3. DTC/STC must order materials (Braille, Paper, Large Print) via the Illinois Administration Platform.
4. Document locally when using standard accessibility features already embedded in all tests (e.g., Math Text-to-Speech).

Column Header	Field Name	Eligibility IEP/504, English Learner, None	What's Included	Eligible Tests	Test Format	Expected Values
A	sourceId	N/A	N/A	N/A	N/A	N/A
B	orgName	N/A	N/A	N/A	N/A	N/A
C	identifier	N/A	N/A	N/A	N/A	N/A
D	familyName	N/A	N/A	N/A	N/A	N/A
E	givenName	N/A	N/A	N/A	N/A	N/A
F	MiddleName	N/A	N/A	N/A	N/A	N/A
G	grades	N/A	N/A	N/A	N/A	N/A
H	profileName	N/A	N/A	N/A	N/A	N/A
I	**Online Accommodated Form – AT/Screen Reader** **Student Profile Screen Reader Users:** Students who are blind or visually impaired and can use a screen reader. **Student Profile Other Assistive Technology Users:** Assign students who use software daily for reading or writing support due to loss of mobility. Reference the Assistive Technology Guidelines on the Illinois Support site for more information about this accommodation and when it should be considered.	IEP/504	**ELA/L, Math, Science – Included:** NVDA, JAWS, Voiceover compatible Dragon Naturally Speaking and keyboard access compatible All other software must be tested by Technology Coordinator	ELA/L Math Science	Online	1, Blank

J	**Online Accommodated Form – Bundle** **Student Profile:** Students who need reading and/or writing support. **ELA Student Profile:** Students with a disability that **severely limits or prevents** their ability to access printed text by decoding.	IEP/504	**ELA/L – Included:** Text-to-Speech Proctor Read Aloud **Math and Science – Included:** Text-to-Speech Speech-to-Text Word Prediction Proctor Read Aloud	ELA/L Math Science	Online	1, Blank
K	**Online Accommodated Form – Sign Language** **Student Profile:** Students who are deaf or hard-of-hearing.	IEP/504	**ELA/L, Math, Science – Included:** American Sign Language item-level videos Proctor Read Aloud for Signing	ELA/L/ Math Science	Online	1, Blank
L	**Online Spanish Form (w/TTS)** **Student Profile:** English Learners	English Learner	**Math and Science - Included:** Spanish translation Text-to-Speech If this accommodations is selected, **Spanish Language - Spanish** should be selected as well. **(Column Q)**	Math Science	Online	1, Blank
M	**Paper Form – Braille** **Student Profile:** Students who are blind or visually impaired and read braille.	IEP/504	**ELA/L, Math, Science – Included:** Braille book Test Proctor paper copy Test Proctor braille notes	ELA/L Math Science	Paper	1, Blank
M	**Paper Form – Braille** **Student Profile:** Students who are blind or visually impaired and read braille.	IEP/504	**ELA/L, Math, Science – Included:** Braille book Test Proctor paper copy Test Proctor braille notes	ELA/L Math Science	Paper	1, Blank
N	**Paper Form – English** **Student Profile:** Students who are unable to take a computer-based assessment due to a disability, beliefs, or a lack of familiarity with technology.	IEP/504	**English: ELA/L, Math, Science – Included:** Paper version of test	ELA/L Math Science	Paper	1, Blank
O	**Paper Form - Large Print** **English or Spanish** **Student Profile:** Students who have visual impairment and are unable to take a computer-based assessment.	IEP/504	**English: ELA/L, Math, Science – Included:** Large print paper version of test **Spanish: Math and Science – Included:** Spanish translation	ELA/L Math Science	Paper	1, Blank

			Large print paper version of test			
P	**Paper Form - Spanish** **Student Profile:** Students who are unable to take a computer-based assessment due to a disability, beliefs, or lack of familiarity with technology.	IEP/504 and English Learner	**Math and Science - Included:** Spanish translation Paper version of test	Math Science	Paper	1, Blank
Q	**Spanish Language – Spanish** **Student Profile:** Spanish speakers taking the Online Spanish Form (w/TTS) for math or science	English Learner	**Math and Science – Included:** All hover text in TestNav tool bar, text in the TestNav Review window, and text in the User dropdown are displayed in Spanish. If this accommodations is selected, **Online Spanish Form (w/TTS)** should be selected as well. **(Column L)**	Math Science	Online	1, Blank
R	**Tool Add On – Extra Large Mouse Cursor** **Black**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
S	T**ool Add On – Extra Large Mouse Cursor** **Green**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
T	**Tool Add On – Extra Large Mouse Cursor** **Red**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
U	**Tool Add On – Extra Large Mouse Cursor** **White**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank

V	**Tool Add On – Extra Large Mouse Cursor Yellow**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA/L Math Science	Online	1, Blank
W	**Tool Add On – Online Calculator – Four Function** **Student Profile:** Students whith a disability that severely limits or prevents their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment.	IEP/504	**Math Grades 3-7** Calculator appears in the toolbar for student use in the non-calculator sections of test	Math	Online	1, Blank
X	**Tool Add On – Online Calculator – TiScientific** **Student Profile:** Students whith a disability that severely limits or prevents their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment.	IEP/504	**Math Grade 8** Calculator appears in the toolbar for student use in the non-calculator sections of test	Math	Online	1, Blank
Y	**Tool Add On – Speech to Text and Word Prediction** **Student Profile:** Students who use speech-to-text and word prediction daily and have a writing disability or students with a current EL plan.	IEP/504 Current EL	**ELA/L and Science** Speech-to-text and word prediction enabled to support writing constructed responses **Science** Speech-to-text and word prediction enabled to support writing constructed responses	ELA/L Science	Online	1, Blank